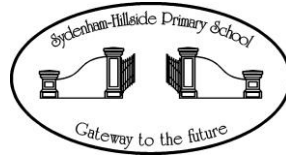


Sydenham-Hillside Primary School No3559



Discipline Policy

Rationale

Positive and responsible student behaviour is essential to the smooth running of the school, to the achievement of optimal learning opportunities, and to the development of a supportive and cooperative school environment.

Aims

- To build a school environment based on positive behaviour, mutual respect and cooperation.
- To manage poor behaviour in a positive and professional manner.
- To establish well understood and logical consequences for student behaviour.

Implementation

- Our school will develop, through a process of wide community consultation, a comprehensive Student Engagement Policy based upon the 'Effective Schools are Engaging Schools – Student Engagement Policy Guidelines' code of conduct, which outlines amongst other things, agreed behavioural expectations, responsibilities of all parties and management strategies.
- Our Engagement Policy will place significant emphasis on the development and recognition of positive behaviours.
- Students identified as being 'at risk' or potentially at risk academically, behaviourally or emotionally will have individual learning plans, safety plans or behavioural management plans. Student individual academic reports will include details regarding student behavioural achievement.
- Whole school rules will be reflective of our values and expectations and teams will negotiate how these are reflected in each year level.
- We will provide a wide range of positive extra-curricular activities for students including: sporting, theatrical, leadership, community service, and appropriate leisure pursuits.
- Positive student behavioural achievement will be appropriately recognised.
- An up-to-date database of student behaviour will be maintained on a Student Incidents register.
- All staff will undertake professional development on student engagement, behaviour and discipline management as required.
- Students experiencing difficulty achieving positive behavioural outcomes may undertake individualised behaviour management programs/plans focusing upon agreed goals or be included in social skills groups.
- Consequences for ongoing inappropriate behaviour will involve a graded series of sanctions including: counselling, withdrawal from class and loss of privileges, detentions, suspension and possible expulsion. Afterschool detentions will operate in the school office from 3.35pm to 3.55pm. After school detentions, suspensions and expulsions will be implemented by the school Leadership Team after consultation with the Principal. When implementing suspensions and expulsions DET guidelines will be followed.
- Parents will be kept informed, and actively encouraged to assist in the development of their children's behavioural performance.
- The *Education Training and Reform Act of 2006* prohibits the use of corporal punishment in any government school. Corporal punishment is not permitted at Sydenham-Hillside Primary School.

Evaluation

This policy will be reviewed as part of the school's three year review cycle.

This policy has been ratified by School Council on 23/02/2017

Principal

School Council President
