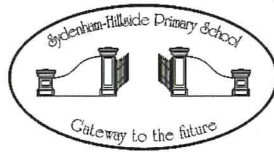


Sydenham-Hillside Primary School No 3559



Curriculum Framework Policy

Rationale

Curriculum covers all the arrangements the school makes for student's development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Sydenham-Hillside Primary School encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs based on the Victorian Curriculum. Sydenham-Hillside Primary school will develop curriculum plans and scope and sequence documents to map out the curriculum structure based on the Victorian Curriculum.

Implementation

- Sydenham-Hillside will recognise and respond to the diverse needs of students when developing its curriculum programs and planning.
- Sydenham-Hillside will comply with all Department of Education and Training (DET) guidelines about the length of student instruction time required in Victorian schools.
- The Victorian Curriculum will be implemented from Year Prep -6 at Sydenham-Hillside Primary School.
- DET and Sydenham Hillside Primary school place a high priority on the teaching of Health and Physical Education, Languages, Science and EAL.
- School curriculum programs are designed to enhance effective learning.
- Teaching and learning programs will be resourced through Program budgets
- The Excellence in Teaching and Learning Executive have responsibility for the implementation of the curriculum at the school. Aspects of this role can be delegated to other staff members who work in conjunction with the T and L Executive.
- The school will ensure that it has allocated budgets to support curriculum programs.
- A comprehensive assessment and reporting schedule will be implemented to support assessment of student learning and curriculum delivery.
- The school will offer excursions/incursions to complement the curriculum. Other extracurricular experiences such as camps, sporting programs, lunch time programs and leadership programs will be offered.

Program

- Sydenham-Hillside will provide a variety of programs that will address the specific needs of students in relation to gender, learning needs, disabilities and impairments, giftedness and EAL.
- Sydenham-Hillside will identify and cater for the individual needs of particular cohorts of students when developing curriculum plans.
- The teaching of Literacy and Numeracy will be central in all curriculum planning and delivery.
- Collaboration with relevant staff in the curriculum area will be sought when determining programs for the following year.
- Victorian Curriculum documents will be used as a framework for curriculum development and delivery at Years Foundation-6 in accordance with DET policy and guidelines.
- Sydenham-Hillside will complete a yearly audit of the curriculum. This will enable professional learning Teams to audit the curriculum and to inform future curriculum planning.

- DET requirements related to teaching Health and Physical Education, Languages and EAL will continue to be implemented as far as annual resources will allow.
- The use of ICT will be integrated across the curriculum to support improvement of teaching and learning outcomes.
- Leading teachers will be required to review policy statements and prepare a comprehensive annual program budget and submit these to the Business Manager and School Council to be approved.
- Appendix A: Curriculum Plan – Including Time Allocation

Curriculum Delivery:

* Sydenham Hillside Primary school will teach the Victorian curriculum F-10

* Teachers refer to the scope and sequence overviews and Guaranteed and Viable Curriculum that have been developed to plan learning.

English:

- English learning will encompass the modes of Reading and Viewing, Writing and Speaking and Listening
- It is expected 2 hours of literacy be scheduled each day
- English as additional language is offered to students who were born overseas and require additional support
- Targeted Intervention programs including Reading Booster groups, Rainbow reading and language support are offered to students requiring additional support.

Mathematics:

- Mathematics learning will encompass the areas of Number and Algebra, Measurement and Geometry and Statistics and Probability
- It is expected that 1 hour of Numeracy be scheduled each day
- The proficiency strands are interwoven within the curriculum
- Students are engaged through explicit teaching as well as hands on open ended problems.

Integrated Learning:

- Our Integrated units encompass Civics and Citizenship, Design and Technology, History, Geography, Health, Science (P-6) and Economics
- Each General Capability is interwoven through the above curriculum units.

Library:

- The library program supports the learning of English and focuses on the enjoyment of reading and exposure to a variety of texts
- All students have 30 minutes of library each week
- Library lessons involve a read aloud and borrowing time.

LOTE:

- Japanese is the Language other than English taught
- Students engage both with the language and learn about Japanese culture.
- Students will participate in Japanese 1 hour per fortnight.
- We have strong connections with the Japanese School of Melbourne.

Physical Education:

- Foundation - Year 2 students' learning will be based on Playing Safely and Fundamental Motor skills
- Year 3-6 students learning will be based on teaching developmentally appropriate game specific motor skills through modified games
- Students will participate in Physical Education lessons one hour per week
- The swimming program will be made available for years 1-5
- Students will have the opportunity to participate in Interschool sports, Athletics days and Fun runs. Students will have an opportunity to represent the school in various team sports.

Visual Arts:

- P-6 students participate in Visual Art 1 hour per week
- In Visual Arts students learn to manipulate and explore a wide range of art materials
- Use artists as mentors to create their own artistic pieces
- Students will have the opportunity to develop artistic and creative understandings
- Students will have the opportunity to participate in the Sunshine Gallery, Japanese Art show and competitions.

Science:

- Students engage in all aspects of the Science curriculum including Earth and Space Science, Biology, Physics and Chemical science over a 2 year cycle
- Students use a range of inquiry skills to investigate the different aspects of science in an interactive way.

Digital Technology:

- Students have a range of opportunities to engage in digital technologies across the schools
- Our 4-6 students can BYOD (iPad) for their use within the classroom and to complete and revise activities at home
- All classes have access to iPads and are able to use these on a point of need basis
- Each classroom is fitted with either an interactive whiteboard or SMART TV
- Classrooms have a set of desktop computers for students to use
- Our Hillside campus has a computer lab which is timetabled to classes each week.

Evaluation

This policy will be reviewed annually or more often if necessary due to changes in DET regulations or circumstances.

This policy has been ratified by School Council on 17/3/2022

Principal

School Council President

Appendix A

Curriculum Plan: Including time allocations

Sydenham-Hillside Primary School curriculum program is based on the Victorian Curriculum. The timetable is based around 25 teaching hours per week, in 50 minute blocks. A minimum of 10 hours per week is dedicated to the literacy block and 5 hours per week for Mathematics. An integrated studies approach will be used which will cross strands and domains to provide learning flexibility for students. This curriculum allocation will be reviewed annually.

Year Foundation-6 Curriculum Areas	Time allocation per week
English	10 hours
Mathematics	5 hours
Languages (P-2)	1 hour/ fortnight
Languages (3-6)	1 hour/ fortnight
Physical Education	1 hour
Arts- Visual P-2	1 hour
Arts- Visual (3-6)	1 hour
Library	30 minutes
Integrated Studies: Health, Personal and Social, Design technology, Science, Humanities, Civics and Citizenship and Economics	2 hours